

## Future Leaders of Tomorrow Club Quest

Have you ever thought of your future goals? What do you aspire to be? What do you want to be when you grow up? A lawyer, a doctor, a police officer, a business owner, a politician, a teacher...maybe even the president, there are so many choices. What do all of these professions have in common? In order to become one of these individuals you have to make a promise to work hard, research, learn about topics on your own, and then share them with others. Every job will require you to speak in front of a crowd too. Fourth grade is a great place to begin practicing for your future career!

The Future Leaders Club Quest is an oral question of the month activity that allows students to learn public speaking skills, practice research skills, and gain a deeper understanding of topics. Students should prepare to participate once a month. Each student is assigned a student number at the beginning of the year. Your child's student number corresponds with the date in which they are expected to present each month. The schedule may need modification according to holidays and other school events. The following is a general guideline:

1<sup>st</sup> week of the month: *Student Numbers 1-7*

2<sup>nd</sup> week of the month: *Student Numbers 8-14*

3<sup>rd</sup> Week of the month: *Student Numbers 15-21*

4<sup>th</sup> Week of the month: *Student Numbers 22-28*



My student number is: \_\_\_\_\_

Enclosed is a list of "quests" or research topics. Each student should use books, magazines, reference books, family member interviews, or research tools such as the internet, to learn about the topic. If a student would like to give a presentation on a Current Event or a historical event learned in class instead of a quest listed they are welcome to do so.

Students must present to the class in order to receive a speaking score. Acceptable participation means that they DO NOT read their information, but they TELL us what they have learned. Students may use note cards, bring pictures, posters they've made, or visual aid items. Students may invite a guest to speak, bring a video clip, or other creative way to share their learning with the class.

This activity should be a fun way to study something that is interesting to them. Look at the attached list of Future Leaders Club Quest topics. Select the most interesting topics. If some are not of interest, then focus on a current event or something from our This Day In History activity to find a topic to research.

## **DISCOVERY QUEST SPEECH - SEPTEMBER TOPICS**

1. Discover where your name came from. (This could be your first, middle, or last name, or even a nickname.)
2. Discover your special "places to love," and tell us why you love being there. You might share something you have that reminds you of that place.
3. Discover natural disasters. Think of some ideas for how much of the damage might be avoided or lessened.
4. Discover an Oregon symbol. (bird, flower, etc.) Tell why it was selected and what it stands for.
5. Our school is named for former Oregon Governor, Tom McCall. Tell us all about him.

## **DISCOVERY QUEST SPEECH - OCTOBER TOPICS**

1. Discover a career (grown-up job) that interests you that requires science, math, or both.
2. Discover superstitions and/or "old wives" tales. Tell about one and its history (how it started).

## **DISCOVERY QUEST SPEECH - NOVEMBER TOPICS**

1. Discover how to prevent/reduce crime in Redmond.
2. Discover a famous Oregonian, past or present. Tell us about him/her, his/her life, and why he/she became famous.
3. Discover how memories are preserved, past or present. What does your family do to preserve special memories?

## **DISCOVERY QUEST SPEECH - DECEMBER TOPICS**

1. Discover the law of supply and demand. How does it affect the cost of your holiday gifts?
2. What holiday traditions does your family have that come from other countries or cultures?

## DISCOVERY QUEST SPEECH - JANUARY TOPICS

1. Discover a way to make the new year your best ever - in school or at home. Share your resolution(s) and the reason you chose it/them.
2. Discover Mars. Choose to tell about the Greek god for whom the planet was named, or explain what scientists have learned in recent years.
3. Discover the Civil Rights Movement or one of the famous people involved in it, such as Dr. Martin Luther King, Jr., Rosa Parks, or Rev. Abernathy.
4. Discover where the months of the year got their names. Do they have special meanings that fit the seasons?

## DISCOVERY QUEST SPEECH - FEBRUARY TOPICS

1. Discover where valentines came from. Why is it a "romantic" holiday. Write a special valentine's poem for a school helper. Share with the class, then plan to deliver the message!
2. Discover a famous African-American, past or present. Tell about his/her life and contributions.
3. Discover pioneers. Make a map of the Oregon Trail, or make a model of a prairie schooner, or draw your favorite explorer or pioneer. Tell us about your project and how it relates to pioneers.
4. Discover healthy eating. Plan a week's menu with your parent/guardian. Plan for 3 meals/day plus snack. Do a shopping list. Go shopping with your parent to see how much it costs!

## DISCOVERY QUEST SPEECH - MARCH TOPICS

1. What is the history behind St. Patrick's Day? What would it mean if you wore orange instead of green? Tell about Ireland's biggest ongoing problem past and present.
2. Are you "lucky?" Teach a game or do a trick where the "odds" of winning may not be good. Learn about probability. (You might ask your teacher for some game hints to share.)
3. Let's go fly a . . . Well, let's learn about aerodynamics and how/why planes, kites, and birds fly. You can teach paper airplane making, if you can show the reason it flies well!
4. Spring is in the air, or will be this month. Explain the vernal equinox (equi-nox) and why we are blessed to have seasons anyway.

## DISCOVERY QUEST SPEECH - APRIL TOPICS

1. Discover Massachusetts's symbols. Choose one (state bird, flower, flag, etc.) and remind us how and why it was chosen.

2. Look at this pattern: 1,1,2,3,5,8,13,21. . . Can you continue this famous number sequence? It's called the Fibonacci sequence after the Italian mathematician who "discovered" it. Discover Fibonacci and his life OR find examples of this sequence in nature. (Hint: Count flower petals in multi-layer flowers for starters.)

3. Massachusetts is home of the American Revolution. Research a topic that is connected to the American Revolution such as Paul Revere, John Hancock, The Battle of Lexington or Concord, The Boston Tea Party, etc.

4. With warmer weather comes more outdoor play--hooray! Discover safety on bikes, skateboards, roller blades, or scooters. Teach the class how to be safer while having more fun!

## DISCOVERY QUEST SPEECH - MAY TOPICS

1. Myths and legends are part of a group's heritage. Learn a Native American legend, and practice telling it like it would have been told by Native Americans years ago. Don't read it! Tell it with expression, emotion, and personality!

2. Discover a type of poetry that doesn't rhyme. Show us how to write a haiku, or cinquain, or diamante. . . . Then again, some style of rhyming verses are fun, too. How about sharing limericks and showing how to write one?

3. Warm weather also means accidents. You should know some basic first aid in case of emergency. Explain what someone your age can do in case of bleeding, choking, or if someone isn't breathing. You might invite a guest speaker to help you!

4. Who are the state senators and state representatives for Massachusetts? Are they Republican or Democrat? Find out about one of them - - their family, jobs (normally), and views on things that are important to you.